

## POSITION DESCRIPTION

# CLINICAL FACILITATOR

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## PURPOSE OF POSITION

The purpose of the position is to support Bachelor of Nursing (BN) students to experience high quality Aged Care Clinical Placements. This will be achieved by Clinical Facilitators providing facilitation, support and role modelling for student learning. Clinical Facilitators will positively promote Aged Care and the rich and rewarding career opportunities gerontological nursing can provide. The Clinical Facilitator supports students to understand the registered nurse role and responsibilities and development of the skills, knowledge and attributes required by a beginning registered nurse working in aged care.

## REPORTS TO

- Program Coordinator Aged Care Services

## DIRECT REPORTS

- Nil

## SCOPE OF PRACTICE

- Must operate within the scope and delegation of all Hunter Primary Care policies and procedures.
- Registered Nurses must be registered with the Nursing and Midwifery Board (NMB) AHPRA and meet the Board's registration standards, in order to practise in Australia.
- The Aged Care Nursing Clinical Placement Clinical Facilitator role is aimed at facilitating a high-quality nursing clinical placement for 2nd and 3rd year BN/Masters students in an aged care setting within a defined scope of practice. This includes facilitating learning, optimising learning opportunities, and modelling professional behavior and best practice care. The Clinical Facilitator will be responsible for maintaining positive relationships with Aged Care providers to enhance the learning experience.
- The Clinical Facilitator role is built on the nursing professional values, knowledge, theories, and practice outlined in the NMB Registered Nurse Standards. The scope of practice is determined by the context in which the Clinical Facilitator is authorised to practice, according to the Nursing & Midwifery Board of Australia (NMBA) competency and accreditation standards.

## KEY RESPONSIBILITIES

### STUDENT FACILITATION

- Facilitate development of student skills, knowledge and attributes
- Provide academic, emotional and psychological support for students.
- Collaborate with the clinical placement organisations and stakeholders to optimise student learning of the registered nurse role and responsibilities in the aged care environment.
- Liaise with Program Coordinator if concerns are raised concerning either the student or placement.

## STAKEHOLDER RELATIONSHIPS

Maintain respectful and collaborative relationships with key stakeholders that result in effective interactions that minimise program delivery issues and optimises student experiences and learning opportunities. Key stakeholders may include:

- Residents / Clients of Aged Care Providers
- Aged Care Provider managers and staff
- University managers and staff
- University students
- Health Care Providers, such as HNELDH/CCLHD, GPs and Practice staff
- Hunter Primary Care services

## REPORTING AND EVALUATION

- Maintain contemporary evaluations as required by participating Universities
- Cooperate with Department of Health and Aged Care, Aged Care Nursing Clinical Placements Program evaluation
- Maintain accurate program records that meet legal, professional and contractual requirements.
- Actively participate in auditing, evaluation and continuous improvement in program.

## CREDENTIALING

- Maintain current APHRA Nurses registration.
- Maintain professional and clinical knowledge, skills and competencies relating to the position.

## GENERAL

- Behaviour is perceived to be consistent with the HPC core values and code of conduct.
- Understand the goals and the strategic direction of HPC and what their part in achieving those goals are.
- Students feel supported to develop and achieve their objectives and career goals.
- Students are provided with feedback and coaching to ensure that program objectives are met
- Other duties, commensurate with qualifications and experience, as directed by the Program Coordinator.

## WORK HEALTH, SAFETY AND WELLBEING

- Take reasonable care of own health, safety and wellbeing and take reasonable care that own acts or omissions do not adversely affect the health, safety and wellbeing of other persons
- Comply so far as is reasonably able, with any reasonable instruction by management and comply with HPC policies and procedures relating to health, safety and wellbeing

## POSITION CLASSIFICATION

This position is classified as Registered Nurse Level 2 in accordance with the Hunter Primary Care Agreement 2021.

## SELECTION CRITERIA

### ESSENTIAL CRITERIA

- Bachelor of Nursing, or equivalent.
- Current unrestricted AHPRA registration as a Registered Nurse.
- Five years clinical experience as a health professional.
- Sound understanding of the aged care sector and ability to promote the rich and rewarding career pathways in gerontological nursing.
- Demonstrated experience in student facilitation

### DESIRABLE CRITERIA

- Relevant Post Graduate qualifications
- Certificate IV Assessment and Training.
- Demonstrated understanding of the Primary Health sector

### SPECIAL CONDITIONS

- Regular travel required to conduct student facilitation throughout the day
- Comprehensively insured motor vehicle – if regular travel is required and using own car
- National Police Check
- Current NDIS Worker Screening Check
- Current AHPRA registration
- Immunisations as specified by NSW Health

### ACCEPTANCE OF POSITION

I hereby accept the position as outlined in the above points and agree to abide by the HPC values, policies and procedures.

I understand this Position Description is designed to provide a guide to the responsibilities and activities to be undertaken in this position. This is not intended to be an exhaustive list and is not exclusive of additional responsibilities that may arise from time to time.

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Signature

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Print Name

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Date

Position Approved by: Melissa Ward, General Manager Primary Care, March 2023